# Instructor Information

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| Instructor | Email | Courses Taught |
| **Shemida Gill** | [shemida.gillshell@fortbendisd.com](mailto:shemida.gillshell@fortbendisd.com) | Theatre I (7th & 8th grade) & Theatre II (7th & 8th grade) & Theatre Production |
| **Alexander Estes** | [Alexander.estes@fortbendisd.com](mailto:Alexander.estes@fortbendisd.com) | Theatre I (6th Grade) & Theatre I (7th & 8th grade) & Theatre III (7th/8th Grade) & Theatre Production |

Welcome to Theatre Arts! In this class, you will experience many different aspects of theatre. Our goal is to improve your performance level, your knowledge of theatre, and, most importantly, your self-confidence.

**Required Materials:**

1 composition book

1 pocket folder

1 pk. of highlighters

1 pk. of pencils

1 pk. of colored pencils

1in 3 ring binder – PRODUCTION CLASS ONLY

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| **Grading**:  Your grade will be based on many aspects of Theatre. Some of the major aspects are as follows: Preparation, rehearsal, and memorization, performance, technical theatre work, improvisation, audience behavior, quizzes, tests, journal, notes, projects, play critiques, attendance, and participation | Major Grades 50%  Participation/ Daily Grades 50%  90 – 100% A  80 – 89% B  70 – 79 % C  60 – 69% F |

**Absences and Making up work:**

It is very important for you to be here for class! You will often have classmates that are counting on you to rehearse scenes or work on other group projects. You MUST be in class on the day of your dress rehearsal and performance! If you are absent on either of these days, YOU WILL LOSE A LETTER GRADE from your rehearsal or performance. If you have an emergency and need to be excused, you or your parent must call or email me before your class period starts, and the absence must be cleared through the attendance office.

# General Information

## Description

#### **Theatre Arts I**

Students are introduced to a variety of speaking situations and a basic understanding of the theatre. Students learn theatre preparation techniques, discover ways to communicate nonverbally, and enhance control of their voice and body. Students study a range of theatrical content and have opportunities to perform in class and in stage productions.

#### **Theatre Arts II**

Students are introduced to a variety of theatre performance and activities—both as actors and technicians. Students will experiment with expressive use of the body and voice as it relates to stage production and will have the opportunity to participate in theatre competitions and plays.

#### **Theatre Arts III**

Students will participate in theatre performances—both as actors and technicians. Students will create characters using expressive use of the body and voice and have the opportunity to participate in theatre competitions and stage productions.

#### **Theatre Production**

This course is designed to give the students enrolled an opportunity to put into practice basic skills learned in Theatre Arts I and II. Students will audition for various roles to be cast in the UIL OAP production. Students will be given the opportunity to act or be on the technical crew for UIL OAP. Students will be responsible for all production elements of this course and will produce performances.

## Expectations and Goals

Students are expected to participate in class activities each day as well as log into Schoology as required by the teacher, be ready to work and have fun! Work should be completed in a timely manner and students will use proper online and audience/classroom etiquette. All district, school, and class procedures and expectations will be followed. Failure to do so will result in district/school mandated discipline.

## Tutorials

If your student needs any extra assistance or questions answered stop by our tutorials every Wednesday a from 8:25am – 8:45am and 4:25pm – 4:45pm. Appointments are available upon request.

Pacing Guide

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| Unit 1 | Theatre Fundamentals |
| Unit 2 | Actor’s Tools: Voice |
| Unit 3 | Actor’s Tools: Body |
| Unit 4 | Actor’s Tool: Mind |
| Unit 5 | Character Analysis and Script Analysis |
| Unit 6 | Theatre History |
| Unit 7 | Technical Design |
| Unit 8 | Theatre Production |

**Theatre 1-3**

STUDENT NAME: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the attached syllabus, including grading and class rules.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the attached syllabus, including grading and class rules. I have read the attached parent letter regarding class requirements and procedures. I give my permission for my child to be photographed to be posted on the school website and social media.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[Check one]

I am available to volunteer this year. I am not available to volunteer this year.

**Theatre Production**

STUDENT NAME: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the attached syllabus, including grading and class rules.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the attached syllabus, including grading and class rules. I have read the attached parent letter regarding class requirements and procedures. I give my permission for my child to be photographed to be posted on the school website and social media.

I agree to pay the fee of $30 to the Baines Middle School Theatre Department for my child’s participation in Theatre Production. I understand this includes a t-shirt and membership fees for the 2022 – 2023 school year.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[Check one]

I am available to volunteer this year. I am not available to volunteer this year.

You may pay by Check or RevTrak